



CAME Voice/Voix

Tackling Physician Leadership through the lens of Social Accountability

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The Toronto International Summit on Leadership Education for Physicians (TISLEP) is once again being held right before the International Conference on Residency Education (ICRE). Like peanut butter and jam, this year the two are beautifully complementary. ICRE's 2017 theme: "Leadership and Change in Residency Training: A Call to Action", and that of TISLEP 2017, "Fostering leaders to meet healthcare's social contract: closing the gap", both focus on leadership competencies needed to capably steward healthcare delivery and the healthcare system as a whole.

Throughout the planning for TISLEP 2017, we have been mindful of a quote from Sir William Osler: "We are here to add what we can to life, not to get what we can from life". It is through this lens that we have constructed the programme. Dr. Jean Zigby, President of Canadian Physicians for the Environment and our keynote speaker will begin to examine the complexity of leadership and advocacy in his plenary: "Healthcare advocacy and leadership: learning together across the continuum". Some questions to consider: How do we engage and inspire learners and leaders in advocacy and leadership? What opportunities are there to integrate advocacy and leadership into academic programs? How can learners and faculty use their knowledge and experiences synergistically to advance advocacy and leadership?

Small group sessions feature prominently at TISLEP. The morning breakouts will explore the theme of social accountability, while the afternoon breakouts will focus on general issues in leadership education. Finally, we will feature international innovations in physician leadership education. For more details about the program, see: <http://tislep.pgme.utoronto.ca/2017-programme/>.

The ultimate goals of this year's summit are to highlight the imperative incumbent upon all physicians in the realm of social accountability and leadership while identifying strategies and opportunities to teach, learn and enact this imperative. The community engaged in the leadership education dialogue continue to work on the recommendation for leadership education for learners from the Future of Medical Education in Canada (FMED) Undergraduate and Postgraduate Reports' while seeking further collaboration and partnership towards the call for action in the 2017 Canadian Society of Physician Leaders' white paper: "Accepting our responsibility: A blueprint for physician leadership in transforming Canada's Health Care System" (<http://physicianleaders.ca/white-paper.html>).

Please join us October 18 in Quebec City. For more information, visit TISLEP online, and register today (<http://tislep.pgme.utoronto.ca/>). Follow the hash tags #TISLEP2017 and #ICRE2017 for ongoing updates as well as [@TISLEP_MD](https://twitter.com/TISLEP_MD) and [@sanokondu](https://twitter.com/sanokondu).