



CAME Voice/Voix

Collaborating internationally for everyday leadership education for residents

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The CanMEDS Framework describes seven Roles (domains of competencies) for physician education and practice. In its 2015 review, the CanMEDS “Manager” Role was changed to the “Leader” Role, challenging programs to further develop their learners’ leadership competencies. An opportunity to harness international experience and expertise to meet this need is being utilized to develop a shared, locally adaptable postgraduate curriculum for everyday physician leadership.

Originating from the CanMEDS 2015 review process, the University of Toronto and Royal College of Physicians and Surgeons of Canada collaborated on two international summits on leadership education for physicians (TISLEP). These summits brought together patients, learners, educators, and medical, health professional, and other faculty engaged in leadership development and physician education worldwide. Since the first meeting in 2014, there has been a growing international community of practice who have developed coalitions and worked on this postgraduate leadership curriculum. The curriculum embeds the five pillars of the LEADS leadership framework (Lead Self, Engage Others, Achieve Results, Develop Coalitions and Systems Transformation – see Dickson and Tholl 2014) into the CanMEDS competency-based medical education (CBME) framework.

The first in a series of modules of a CBME postgraduate leadership curriculum has been developed for release on September 27th 2016, at the 3rd Toronto International Summit on Leadership Education for Physicians (TISLEP) - a pre-meeting at the International Conference on Residency Education (ICRE) in Niagara Falls, Canada. Modules for each LEADS pillar will be presented and be ready to use at the summit. The day will be filled with dialogue and debate around leadership education for residents and other learners around the world.

The area of leadership development for medical learners is rich in potential scholarship. The LEADS modules should be integrated with leadership curriculum development across the physician’s professional life cycle as well as across other healthcare professions. Broader international and cross-sectoral collaboration, innovative implementation, enhanced strategies for assessment, program evaluation, and ongoing scholarship are all needed. For access to these leadership modules and more information about this international collaborative effort to move the physician leadership agenda forward, please see <http://tislep.pgme.utoronto.ca>. All are welcome to join the dialogue. To register for TISLEP2016: www.royalcollege.ca/icre

See: Dickson, G & Tholl, B. *Bringing Leadership to Life in Health: LEADS in a Caring Environment: A New Perspective*. Springer-Verlag London, 2014