



CAME Voice/Voix

CAME's role in building a Canadian community of practice in Medical Education Scholarship

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As one of the 5 partner organizations * contributing to the annual Canadian Conference on Medical Education (CCME), CAME has played a key role in championing and recognizing medical education scholarship, in particular through its role in overseeing the awards for oral and poster presentations at this ever-growing national meeting.

The CAME awards, and the processes that lead to selecting the 'winners' each year, promote a community of practice in medical education scholarship in many different ways:

- 1) Peers who volunteer (or are sometimes gently coerced!) to assess the oral presentations and posters contribute their time and energy to provide feedback on their colleagues' ideas and work, and are at the same time prompted to reflect on elements that represent innovative and rigorous scholarship in Medical Education.
- 2) Individuals and teams receive peer validation and recognition of their efforts to 'raise the bar' for Medical Education scholarship in Canada.
- 3) Trainees and faculty early in their careers who receive one of these awards have their reputations as educational scholars reinforced, not only in the community of medical educators, but at their home schools.
- 4) Dissemination of winners' names and their work, linked to these national level awards, promotes Medical Education scholarship's visibility at a broader level, both in terms of knowledge translation and creating academic capital.
- 5) The vision associated with the CAME awards also aligns with that of our national medical education partners, the Canadian Research Centres for Medical Education, the Canadian Medical Education Journal, and others, to advocate for, promote and celebrate the Canadian Medical Education Community and its role in advancing medical education across the country and the globe.

So without further ado, the winners of the CAME 2015 Research Awards are:

Oral presentations - Faculty

Winner

Andrea Gingerich, University of British Columbia; **Cees van der Vleuten**, Maastricht University; **Glenn Regehr**, University of British Columbia; **Kevin W. Eva**, University of British Columbia

Comparing Variance Explained by Three Types of Social Categorization

Runner up

Martine Chamberland, Université de Sherbrooke; **Sílvia Mamede**, ; **Christina St-Onge**, Université de Sherbrooke; **Jean Setrakian**, Université de Sherbrooke; **Linda Bergeron**, Université de Sherbrooke; **Henk G Schmidt**, Erasmus University Rotterdam

Self-Explanation in Learning Clinical Reasoning: The Added Value of Examples and Prompts



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Honourable Mention

Shannon Arntfield, University of Western Ontario; **Tracy Moniz**, Mount Saint Vincent University; **Kristina Miller**, University of Western Ontario; **Lorelei Lingard**, University of Western Ontario; **Chris Watling**, University of Western Ontario; **Glenn Regehr**, University of British Columbia

Exploring Reflective Writing as an Assessment Tool in Medical Education: Issues of Reliability and Validity

Oral presentations - Trainee

Winner

Tomas Saun, University of Western Ontario; **Scott Odorizzi**, University of Western Ontario; **Marjorie Johnson**, University of Western Ontario; **Glen Bandiera**, University of Toronto; **Shelly Dev**, University of Toronto

The Utility of an Instructional Video to Teach Chest-Tube Insertion to Medical Trainees

Runner up

Tavis Apramian, University of Western Ontario; **Christopher Watling**, University of Western Ontario; **Lorelei Lingard**, University of Western Ontario; **Sayra Cristancho**, University of Western Ontario

Workplace-Based Assessment and the Surgical Practice Variation Process: A Grounded Theory Study

Honourable Mention

Andrew Cheung, University of Toronto; **Adrienne Cheung**, University of British Columbia; **Aimee Li**, University of Ottawa; **Marc Succi**, Harvard Medical School, BIDMC, MGH

Evolution of a Centralized and Peer-Reviewed Platform for the Consumption of New Medical Research

* The others are The Association of Faculties of Medicine of Canada (AFMC), The College of Family Physicians of Canada (CFPC), the Medical Council of Canada (MCC), and The Royal College of Physicians and Surgeons of Canada (RCPSC)