



## **CAME Voice/Voix**

### **CAME-PACCC: Principles of Assessment for the Continuum of Clinical Competence Course Claire Touchie, University of Ottawa and the Medical Council of Canada**

With the growing focus on competency-based education in Canadian medical education programs, the issue of competency-based assessment has become a hot topic for medical educators. There is a clear need for professional development in competency-based assessment. CAME is responding to this need with the development of CAME-PACCC, a course for medical educators interested in developing better skills in the area of assessment of clinical competence. This interactive course will review principles of assessment and provide participants with an opportunity to apply them in their home institutions. Central to the course is the development of examination blueprints and the mapping commonly used assessment methods (such as written examinations, assessment of clinical skills, and workplace-based assessment) to competencies. This course is designed for individuals who have significant responsibility for assessment such as course directors, clerkship directors, residency program directors as well as those involved with the assessment of physicians in practice and those with an academic interest in competency-based assessment.

The overall objectives of CAME-PACCC include: describing the principles of meaningful assessment in the continuum of medical education; comparing and contrasting various assessment methods; critiquing the adequacy of existing assessment strategies within participants' institutions; and creating an improved program of assessment relevant to their settings and needs. CAME-PACCC has been designed to be very practical with participants developing a competency-based assessment plan over the 3-day period. There is also a strong focus on knowledge translation with participants developing an implementation plan for their own programs.

A past CAME-PACCC participant commented: "...this course was fantastic and exceeded all my expectations! Even the parts that I thought would be of less interest to me ended truly relevant. It is so well designed and so relevant for my responsibilities ... I strongly believe this course should be part of the orientation of every incoming examination chair and co-chair".

Faculty for the 2016 CAME-PACCC course include experts in various aspects of assessment including Susan Humphrey-Murto (University of Ottawa), Brent Kvern (University of Manitoba), Shelley Ross (University of



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Alberta), Joan Sargeant (Dalhousie University), Ravi Sidhu (University of British Columbia), Claire Touchie (Medical Council of Canada, University of Ottawa), and Tim Wood (University of Ottawa).

This national assessment course will take place from **May 30 to June 1, 2016 in Ottawa**. Save the date!!

Registration will open in January 2016. For more information, please contact Mary Digout at CAME at [mdigout@afmc.ca](mailto:mdigout@afmc.ca)

For more details see: <http://www.came-acem.ca/docs/conferences/CAME-PACCC-2016.pdf>