



## CAME Voice/Voix

### **The Future of Medical Education, Continuing Professional Development (FMEC CPD): A Unique, Collaborative Approach**

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Medical education is changing! The Future of Medical Education in Canada (FMEC) initiatives have focused on re-evaluating and improving Canadian medical education. The first two phases (FMEC UG and FMEC PG) focused on undergraduate and residency education respectively and a third phase is currently focused on Continuing Professional Development (CPD).

Seeking to leverage existing strengths to improve the current CPD system, a series of pre-implementation activities were initiated and a strategy and business plan for the FMEC CPD project were endorsed by 7 funding partner organizations. The project was formally launched in May 2015 and is being led by a Steering Committee that includes two Public Members. The objective of the three-year project is to define the policies, structures and mechanisms that will realize: “*a CPD system that sustains innovation and ongoing quality improvement for the health of Canadians.*”

The FMEC CPD initiative is using a “collaborative results based approach” to evaluate multiple endorsed projects focused on current priorities and strategic issues led by CPD organizations across Canada. This will allow for a better understanding of the current Canadian CPD system in order to identify options and possibilities for a future system.

The framework for project endorsement is structured around 8 priorities based on themes discussed at the 2014 National Invitational Summit:

1. Amplify and operationalize the Federation of Medical Regulatory Authorities of Canada (FMRAC) Physician Practice Improvement principles and roles.
2. Demonstrate CPD as a contributor to addressing emerging and un-met issues of importance to the health of Canadians.
3. Amplify the meaning and implications of scope of practice for physicians.
4. Contribute to understanding and rationalizing funding for the creation and dissemination of CPD activities.
5. Address CPD as an important part of the lifelong learning continuum for physicians.
6. Advance competency-based CPD tools and assessment strategies.
7. Address the required competences for individuals that develop and deliver CPD.
8. Address interprofessional teams as an important audience for CPD.

Currently, 30 projects have been endorsed and collaboration with project leaders is underway.

We are currently collecting data from the various projects and conducting a series of literature searches to identify published studies, commentaries, opinion pieces, or policy documents relevant to each theme. These two bodies of data will be used to develop recommendations for each theme and to define the recommendations for the future CPD system.

Are there projects you are designing or developing that could contribute to this initiative? We would like to know more. Please contact us directly at [slawrence@cfpc.ca](mailto:slawrence@cfpc.ca) and share your work! Visit our website to learn more about our work:

<http://www.fmec-cpd.ca/>