



CAME Voice/Voix

Happy New Academic Year

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From the time I was a child, September has always felt exciting to me. The delight of getting school supplies and a new outfit for the First Day of School as well as the anticipation of learning new things, making new friends and connecting with old ones. Decades later, although the thrill of office supplies has waned and I no longer get a new dress to set off to school, I have the same feelings as I look forward to this year's CAME activities. CAME's vision is to build excellence in medical education in Canada, with international recognition, and we do this through promoting, advancing and recognizing excellence across the continuum of medical education.

I am excited about the CAME Voice series, of which this update is just one. Under the adroit leadership of Rachel Ellaway, this weekly medical education blog brings our attention to new developments, important areas and useful resources in our field. In 2016, we read about initiatives in leadership development, advancing patient safety, and the medical humanities, to name just a few. Contributions to the Voice from medical students, residents, and faculty members enrich and demonstrate our diverse community. Please consider sharing your own areas of activity and interest through the Voice.

Recognizing the accomplishments of medical educators is an important part of what CAME does. The Certificate of Merit awards, the prestigious Ian Hart Award for Distinguished Contribution to Medical Education, and the Meridith Marks New Educator Award bring honour to our colleagues and mark the development of medical education in Canada. Brian Simmons chairs this important committee for CAME. Who will we recognize this coming year?

After the tremendous success of the Wooster Family Grants last year, we are grateful to the Wooster family and the CAME Foundation for enabling another series, with a planned call for applications this fall. Funding for medical education projects is scarce, and this opportunity uniquely focuses on early career clinician educators. It isn't often that I look forward to reading a multitude of applications but these grant applications are an exception.

CAME's professional development activities, headed by Karen Leslie, continue to develop and grow including the Canadian Leadership Institute for Medical Education (CLIME) and the Principles of Assessment for the Continuum of Clinical Competence (CAME-PACCC) course. And, as a partner in CCME, we look forward to the meeting in Winnipeg in 2017 where CAME will be active in terms of providing abstract reviews, session moderators and assessors, and the selection of awards.

Working together with AFMC, CAME, and the CAME Foundation, an ad hoc group of national leaders is strengthening the Canadian Medical Education Journal. The plans are exciting, and last month a prospectus was sent out to our members. We invite all to provide comments to Marcel d'Eon (cmejeditor@usask.ca).

Of course, all of our work is dependent on dedicated volunteers from our membership. We couldn't do it without you! So here's to you and to the new academic year!

Allyn