CAME 2017 Webinar Series

Tuesday, April 4, 2017 - This webinar will be delivered in English.

Presentation 1: 12:00 to 13:00 EST
Presentation 2: 12:00 to 13:00 PST (3:00pm-4:00pm EST)

Title: Assessment for Learning: Retooling the medical student assessment paradigm

Presenter: Dr. Glendon Tait is the Director of Student Assessment in the MD Program at the University of Toronto, Associate Professor of Psychiatry at the University of Toronto and Staff Psychiatrist in the Sinai Health System Department of Psychiatry.

Overview:
Programmatic assessment as emerged from an improved understanding of learners, their ability to self-assess, and effects of assessment programs. It shifts the emphasis of assessment of learning to assessment to for learning. Assessment tools and processes are planned and coordinated to give the school a comprehensive and holistic picture of learner progress and to optimize feedback, learning, and high-stakes decision making. This session will examine key principles and illustrate practical considerations using examples from the new University of Toronto MD Program Foundations curriculum.

Learning Objectives:

1. Understand the principles of programmatic assessment
2. Describe the roles of people, policy, and technology in programmatic assessment
3. Reflect on how assessment for learning might be introduced in one’s own setting