Tuesday, February 13, 2018 – This webinar will be delivered in English.

**Presentation 1:** 12:00 to 13:00 EST  
**Presentation 2:** 12:00 to 13:00 PST (3:00pm-4:00pm EST)

**Title:** Teaching for Critical Reflection: What, why and how?

This session will succinctly summarize the theory and empirical research underpinning reflective practice and critical reflection for health professions education, dispelling common myths and demonstrating the benefits of critically reflective practice for a complex health and social system. It will also introduce practical teaching approaches that can support the development of critically reflective practitioners.

**Presenter:** Stella Ng, PhD, Reg. CASLPO  
Director of Research, Centre for Faculty Development  
Arrell Family Chair in Health Professions Teaching Scientist - The Wilson Centre and the Centre for Ambulatory Care Education  
Assistant Professor, Department of Speech-Language Pathology University of Toronto. When there is no clear-cut answer to be found, how can health professionals provide competent and compassionate care? Dr. Stella Ng was motivated by her clinical experiences, as a pediatric audiologist, to study how health professionals learn to practice well in response to the complexities of people’s lives, the health system, and society. Stella uses interdisciplinary theories of epistemologies of practice, reflection, critical reflection, and reflective practice to explicate what health professionals do in value-conflicted, uncertain, and unstable zones of practice. Informed by this research, Stella studies and advances teaching approaches to support the development of compassionate, ethical, and reflective practitioners.

**Learning Objectives:**

By the end of this session, participants will be able to:
1) Define and distinguish key concepts: reflection, reflective practice, critical reflection, critically reflective practice
2) Describe the research-based rationale for teaching critical reflection.
3) Employ some practical approaches for teaching critical reflection.