Tuesday, November 14, 2017 - This webinar will be delivered in English.

Presentation 1: 12:00 to 13:00 EST
Presentation 2: 12:00 to 13:00 PST (3:00pm-4:00pm EST)

Presenter: Dr. Walter Tavares is a Scientist and Assistant Professor at the Wilson Centre and Post MD Education (Post Graduate Medical Education and Continued Professional Development) at the University of Toronto in the Department of Medicine.

Title: Raters as the Unit of Analysis in Performance Based Assessment of Clinical Competence

Overview: Competency based medical education, broadening conceptions of competence and the need to assess competence in complex clinical settings has placed an increased reliance on rater judgment. Whether it is to formulate feedback for learner development, make point-in-time decisions regarding competence or contribute information to competence committees in order to formulate summative or progress decisions, rater behaviour, performance and contributions (numerical or narrative) is a critical element in contributing to (or threatening) validity arguments. This session places raters as the unit of analysis and explores the impact of common rater expectations on assessment frameworks. By exploring factors affecting rater contributions / performance, we hope to equip attendees with knowledge, organized in a validity framework, that may facilitate process decisions when considering performance based assessment of clinical competence.

Learning Objectives:

(1) Position rater contributions in common validity frameworks;

(2) Describe the act of rater based assessments including points of threat to assessment frameworks;

(3) Describe organizing frameworks in rater cognition research;

(4) Discuss the role of rating demands on rater performance / behaviour.