



## CAME Voice/Voix

### **CMEJ goes global**

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We find ourselves in an increasingly globalized world and medical education is being challenged in many new and emerging ways by these changes. We recently published CMEJ's first special issue, Health Professions Education and Globalization: Canadian Dimensions, as a collection of papers that explore issues of globalization in medical education. Well over a year ago in a casual conversation Jerry Maniate (U of T) introduced me to the idea. After several months, prompted by the completion of the CMEJ Prospectus, I revisited the idea with Jerry. Shortly after that the CMEJ distributed the call for papers. Brian Hodges (U of T) graciously wrote the editorial bringing important threads together into a powerful message. Thanks to a mountain of excellent work completed by Tina Martimianakis (U of T), one of our newest Associate Editors who has been dedicated to putting this issue together, we made our vision for a special issue a reality. Please visit [www.cmej.ca](http://www.cmej.ca) to read Brian's editorial, along with descriptions of projects in the Middle East and Nepal, de-colonization from a teacher's and a learner's perspective, a Freirean analysis of undergraduate medical education, a survey of infrastructure support for residents traveling abroad, licensure routes for international medical graduates in Ontario, and other enlightening articles.

Submissions to the journal doubled in 2015 and then doubled again in 2016. This year as usual we have published two regular issues. In 2017 we hope to publish three regular issues and our second special issue led by Gerry Cooper (UWindsor) focused on distributed medical education and social accountability. That call for papers is posted on the CMEJ website. Again in 2018 we hope to publish another three regular issues along with our third special issue about arts and humanities in medical education. With a strong group of associate editors and a talented team of part time staff we are looking far into the future to serve the Canadian medical education community. Please consider engaging with the journal by reading, reviewing, or submitting your work for publication.

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