



CAME Voice/Voix

Looking after our CAME members

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The Canadian Association for Medical Education (CAME) is a membership-based organization for the promotion and advancement of excellence in medical education in Canada. The volunteer-based CAME Membership Committee advises CAME leadership on membership matters and develops membership policies and initiatives including: how to retain and grow the number of CAME members, what benefits and services members should receive, what categories of membership are needed, how membership applications and renewals should work, and how CAME interacts with its members.

CAME has 400-500 members each year, including learners, health care professionals, information technologists, and PhD educational scientists, who work across the entire medical education continuum. CAME member benefits are numerous and a full list of member benefits can be found at http://www.came-acem.ca/aboutcame_benefits_en.php. When asked why they joined CAME, members typically cite the ability to participate in a national community of practice in medical education as their main driver.

CAME members network annually at the Canadian Conference for Medical Education (CCME) as well as at international conferences such as the International Conference for Residency Education (ICRE) or Association for Medical Education of Europe (AMEE). CCME provides many opportunities to members including abstract review, poster and presentation judging and session facilitation. Webinars and special courses like the Canadian Leadership Institute for Medical Education - CLIME (English) and iCLÉM (French), Principles of Assessment for the Continuum of Clinical Competence (CAME-PACCC) or Scholarship in Medical Education (SIME) are additional opportunities for members to connect. Local and regional initiatives are also expanding. Collaboration with the CAME Foundation to establish the Wooster Family Medical Education Grant is also a highlight (<http://bit.ly/1JkvfJg>).

Currently the membership drive is focused on local and regional initiatives such as webinars and discussion groups as well as enhanced opportunities for learner involvement and engagement. More learner specific events at CCME as well as potential opportunities of co-judging at CCME are being explored. Working with the CAME Communications Committee, we have engaged our members through social media.

CAME has grown significantly since its inception in 1987 and it is exciting to be part of this group. We invite all in Canadian medical education to join us and find out more about this community of practice.

You can join CAME here: <https://came-acem.ca/membership/register.php>