



CAME Voice/Voix

FMEC PG: “Ensure effective integration and transitions along the educational continuum”

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The Future of Medical Education in Canada Postgraduate (FMEC PG) project conducted a thorough review of postgraduate medical education in Canada in 2011-2012 and made 10 recommendations to prepare the Canadian postgraduate medical education system for the century ahead. Recommendation 5 states: “The Canadian PGME system ... requires development through the increase of responsibility across the medical education continuum and effective transitions from UGME into PGME, within PGME, and from PGME into practice.”

Three working groups have taken this work forward over the past three years; Transitions from Medical School to Residency, Career Planning and Residency Matching Process, and Transitions from Residency to Practice, with an oversight committee led by Drs. Jay Rosenfield and Kamal Rungta providing overarching, strategic direction and coordination between the working groups and with outside stakeholders. Four pilot projects are currently at various stages of implementation for the Medical School to Residency group:

- a learner education handover protocol, led by Dr. Leslie Nickell, to be used by all medical schools to fairly and transparently handover behavioural and educational information to program directors for all of their graduating students,
- a post-match bootcamp program, led by Dr. Andrew Warren, to help better prepare medical students for the start of their particular residency program,
- a simulated night on call program, led by Dr. Bruce Wright, to provide medical students with simulated cases of what they can expect on their first on-call shifts,
- a set of pan-Canadian Entrustable Professional Activities (EPAs), led by Drs. Claire Touchie and Andree Boucher setting out the skills expected of all medical students upon graduation.

The Career Planning and Residency Matching Process group has developed two main pilot projects; one led by Dr. Kelly Howse to develop and promote consistent standards for career services to medical schools and students, and the other led by Dr. Glen Bandiera to increase the transparency and fairness surrounding residency admissions/selection practices. There are ongoing discussions related to the number and type of entry-level disciplines in residency. The Residency to Practice group is exploring improvements to mentorship, practice management and other important areas to senior residents and new-in-practice physicians.

Please contact Matt Raegele (mraegele@afmc.ca) for more information.

The FMEC PG Project report is here: https://www.afmc.ca/future-of-medical-education-in-canada/postgraduate-project/pdf/FMEC_PG_Final-Report_EN.pdf