



CAME Webinar Series 2021



Date: Tuesday, March 2, 2021 - **This webinar will be delivered in English**

Delivery 1: 12:00pm-1:00pm EST (9:00am-10:00am PST)

Delivery 2: 12:00pm-1:00pm PST (3:00pm-4:00pm EST)

Presenter: Dr. Aliya Kassam, University of Calgary

Title: Justice, Equity, Diversity and Inclusion in Health Professions Education: Intersectionality and Implications

Learning objectives:

- Describe the role of justice, equity, diversity and inclusion in health professions education
- Explain intersectionality as a lens for health professions education research
- Apply the intersectionality theoretical framework in

research to reduce disparities in health professions education

Overview:

This presentation will describe the concepts of justice, equity, diversity and inclusion with respect to health professions education as well as introduce intersectionality as a guiding conceptual, and methodological framework. The implications of intersectionality will be discussed with respect to power dynamics, the association between oppression and privilege and their impact on health professions education. The role of intersectionality in reducing disparities and promoting health equity and social justice will also be highlighted.

Short Bio:

Dr. Aliya Kassam, is a non-clinician health professions education and health services researcher trained in psychology and epidemiology. She is the lead for the new Equity, Diversity and Inclusion portfolio for the O'Brien Institute for Public Health at the Cumming School of Medicine, University of Calgary. Her primary role is the research lead in the Office of Postgraduate Medical Education (PGME) and Assistant Professor in the Department of Community Health Sciences. Aliya has a passion for wellness, advocacy and social justice issues in health professions education and healthcare. During her doctoral work, Aliya studied under the supervision of British psychiatrist Sir Graham Thornicroft a world-renown mental illness stigma and discrimination expert. For her doctoral thesis, Aliya studied how best to reduce the stigma and discrimination endured by people with mental illness when seeking healthcare. She worked alongside mental health charities to develop tools to evaluate curricula aimed at healthcare providers' knowledge, attitudes and behaviours to help reduce the stigma and discrimination experienced by people with mental illness. Aliya completed a postdoctoral fellowship at the Mental Health Commission of Canada before joining the University of Calgary. Aliya is a member of the Office of Professionalism, Equity and Diversity (OPED) Advisory Committee at the Cumming School of Medicine and founder of the learner wellness lab [WISHES](#).