

Project Title:
Principal Investigator:
Email:
Institution:
Please indicate all of your degrees in the space provided:
List co-investigators:
Anticipated project duration:
Total Budget requested:
Scope of the Project: Please check all boxes that apply:
Undergraduate
Postgraduate
Continuing Professional Development
Faculty Development
Interprofessional collaboration
Information technology
Assessment



Evaluation
Competency by design/Competency-Based Medical Education
Other: Please specify
I am a CAME member in good standing
Yes
No
This will be my sole external source of funding to conduct this project
Yes
No
I am the principal investigator on this project and I take the responsibility to see it completed if it is funded
Yes
No
Year of first faculty appointment:
Year first peer reviewed scholarship in health professions education was published:
Letter of Intent: maximum 7000 characters with spaces (Approximately 1000 words). Impact and
innovation of the problem tackled, research question and objectives, methodology and analysis,
anticipated results (potential impact of the proposed Health Professions Education), knowledge

**Please note:** Character count has been increased to include headings. References can be placed in the box provided.

translation and team composition.



Impact and innovation of the problem tackled; Why is it this project important/innovative?

Potential for impact: What gap does it fill and how will it impact health professions education?

**Research question and objectives**: What are your objective(s)? What is your research question(s)?;

**Methodology and analysis**: Summarize the study design, population, interventions and type of analysis. Outline relevant performance metrics and how they will be used to measure the goals of the project;

Anticipated results: potential impact of the proposed Health Professions Education;

**Knowledge Translation**: Potential for implementation and knowledge translation: Explain how and where the new knowledge gained from your project be implemented into health professions education;

Team composition.



References: